

Influencing the sociopolitical context

This practice examines your influence in the community at large and the way your school collaborates with teachers, parents, community members, unions, and other organizations and coalitions when it comes to equity. An exemplary rating in this practice means those in formal leadership roles strategically use their power and authority within the system and act as allies to educators, students, and parent/community leaders in prioritizing policies and systems to ensure a high-quality education for every student.

Little or No Equitable Practice	Emerging Equitable Practice	Proficient Equitable Practice	Exemplary Equitable Practice
<ul style="list-style-type: none"> • Leadership complies with local, state, or national policies when prompted and does not seek to address issues outside its formal span of control. • Leadership supports policies that address the needs and interests of dominant student groups over the needs or interests of diverse students, families, and communities. 	<ul style="list-style-type: none"> • Leadership seeks to influence policy decisions to address equity and is involved in local policy discussions when asked to participate. • Leadership advocates for the best interests of diverse students, families, and communities as defined and determined by its leadership. 	<ul style="list-style-type: none"> • The leadership engages with teachers and staff in consistently acting to influence equitable policy and implementation at the local level. • Leadership uses its formal power and authority to ensure that decisions are equitable and socially just. • Leadership interacts with and seeks information from students, families, communities, and community groups, particularly from diverse groups, in effectively advocating for a high- quality education for each student. 	<ul style="list-style-type: none"> • Leadership collaborates with students, teachers, staff, families, community, unions, and other organizations to address the roots of systemic inequities; leadership publicly advocates for and works to create and implement equitable and socially just policy at local, state, and national levels. • Leadership develops the leadership and capacity of others to use their power and political skills to influence, create, and lead equitable policy. • Leadership strategically uses its formal power and authority and acts as ally to educators, students, and parent/community leaders in prioritizing policies and systems to ensure a high-quality education for every student.